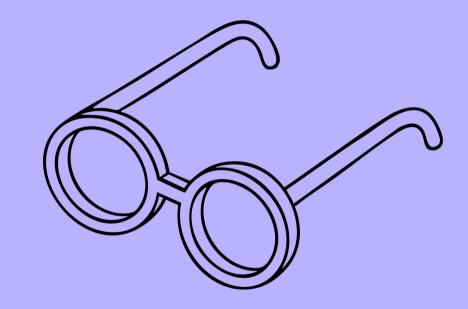


Establishing a human baseline for transcript reading accuracy

Survey findings from 250+ application readers



University transcript processing is broken.

Admissions professionals spend 20-40 minutes processing each transcript, skip required steps 32% of the time, and still face on average a 12% contest rate from students and parents dissatisfied with their transcript interpretation.

This first-of-its-kind survey reveals the true human and financial cost of manual transcript review, and why technology adoption requires understanding the baseline we're trying to improve.

The current state: an unsustainable system

Time and resource drain

Manual transcript processing represents a massive drain on institutional resources across higher education. Our survey findings reveal that processing a single transcript takes a median of 20 minutes, with 16% of readers reporting that some transcripts require over an hour to complete. Even at maximum efficiency, a human admissions team member can only process a maximum of 15 transcripts per hour.

During peak application season, the resource requirements become staggering. Universities typically deploy teams of 20-50 staff members working more than 40 hours per week solely dedicated to transcript review. For a mid-sized university processing 30,000 applications annually, this translates to a minimum of 10,000 hours of staff time, requiring the equivalent of 5-6 full-time employees working exclusively on transcript processing for 3-4 months.

These demands inevitably lead to significant overtime expenses and costly temporary staffing arrangements.



20 minutes

median processing time per transcript



16% are complex

require over an hour to process



10,000 staff hours

required annually for 30,000 applications



5-6 full-time

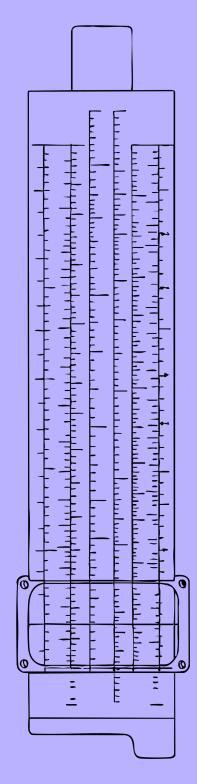
employees dedicated to transcript processing

Transcripts are inherently complex

These challenges should come as no surprise to anyone who has worked in admissions. The American educational landscape is characterized by remarkable diversity in how student progress is documented and communicated. Each state operates under different educational standards and reporting requirements, while individual high schools within those states often have their own unique approaches to representing student achievement.

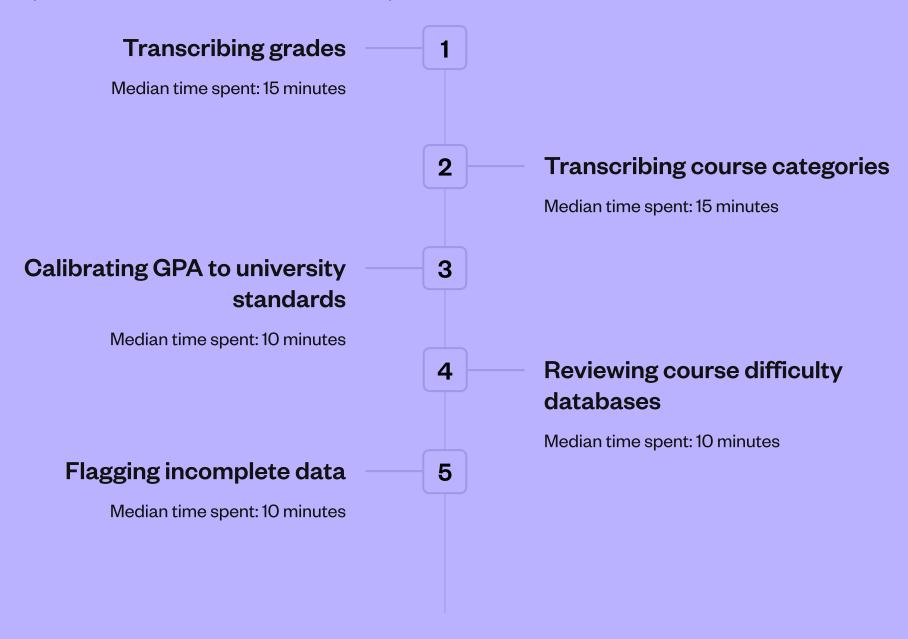
This variation extends to virtually every aspect of transcript data. High schools offer different course types and availability based on their resources and student populations. They employ varying methods for demarcating course difficulty, from weighted GPAs to honor roll designations to advanced placement indicators. Even the basic transfer of data to colleges varies dramatically, ranging from informal iPhone images of transcripts to sophisticated digital formats available through vendors like Parchment.

Beyond the technical challenges of data standardization, admissions teams must also consider the broader contextual factors that give meaning to transcript data. This includes evaluating the relative difficulty and reputation of the high school compared to other schools in the region, understanding the socioeconomic environment in which the student completed their education, and accounting for the resources and opportunities available within their specific educational community. These contextual considerations add another layer of complexity to what is already a time-consuming and intricate process.



The multi-step process breakdown

The survey revealed five areas of time-intensive focus by readers:



Each step introduces opportunities for error, fatigue, and inconsistency.



Why teams struggle: systemic challenges

The five core challenges

Analysis of 297 responses about "the hardest part of reading transcripts" reveals:

Format variability & inconsistency

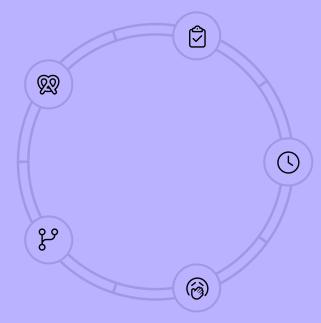
38% of responses

- "Not all transcripts are the same. Some put the graduation day at the very top, some put them at the very bottom"
- "International transcripts, they're not the same as American transcripts"
- Every new format requires mental recalibration and increases error risk

Understanding complex information

27% of responses

- "Some schools have different grading systems so we had to figure out what some grades meant"
- "Deciphering course codes"
- Cognitive overload from constant translation between systems



Accuracy & verification requirements

18% of responses

- "Confirming that the course work was completed and legitimate"
- "Making sure official graduation date is listed, not just leave date"
- High-stakes decisions create stress and slow processing

Time & volume pressure 11% of responses

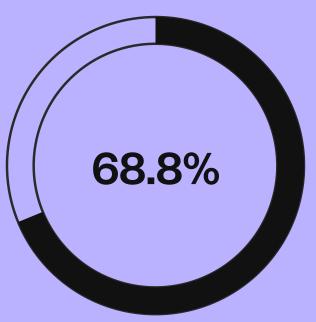
- "Was too many so I was afraid I missed something"
- "Meeting deadlines while maintaining accuracy"
- Peak season volumes make careful review nearly impossible

Monotony & focus fatigue 6% of responses

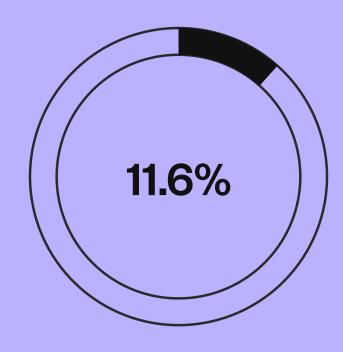
- "It is repetitive and monotonous"
- "Concentration fatigue after hours of reading"
- Human performance degrades predictably over time

The human factor: errors are inevitable

The data reveals a startling truth about manual processing:



25%



Comply with review steps

Only 68.8% compliance with required review steps, indicating a significant gap in process adherence.

Skipped required steps

A notable 25% of readers skip required steps more than half the time, highlighting a widespread issue with process execution.

Contest rate

11.6% contest rate from students, parents, and counselors who disagree with the final read of the transcript

4.4/5

Self-rated consistency of 4.4/5 (with 5 being highly accurate) contradicts actual behavior

When humans are asked to perform repetitive, detail-oriented tasks at scale, the system itself creates failure.

The technology imperative

Why universities must evaluate new solutions

With manual processing proving both expensive and error-prone, institutions face mounting pressure to modernize. Yet technology adoption often stalls due to accuracy concerns. The critical question: "What accuracy standard are we comparing against?"

Understanding the baseline

Many institutions hesitate to adopt AI or automated solutions, citing concerns about accuracy. But this survey reveals they may not understand their current accuracy baseline:

32%	11.6%

Non-compliance with required processes Contested decisions (only discovered errors)

Extreme	None
	. 10110

Variability in processing time and methods

Systematic quality control in most institutions

Without understanding current performance, how can institutions evaluate whether technology represents an improvement?

Reframing the accuracy question

Instead of asking "Is this technology 100% accurate?" institutions should ask:

- 1. What is our current error rate?
- 2. How much time and money do errors cost us?
- 3. What would even a 20% improvement mean for our students and staff?
- 4. Can technology provide consistency where humans cannot?

The Al solution: a path forward

Artificial intelligence offers a compelling solution to many of the fundamental challenges that plague manual transcript processing.

Unlike human reviewers who must adapt to different formats and systems, AI can process transcripts across all formats with consistent accuracy, whether receiving data from iPhone images or sophisticated vendor platforms like Parchment. The technology excels at decoding complex information patterns that often challenge human reviewers, particularly when dealing with unfamiliar grading systems or course categorizations from diverse educational institutions.

Perhaps most significantly, AI systems can maintain consistent rule application throughout the review process, dramatically reducing the variability that naturally occurs when multiple staff members interpret the same data differently. This consistency becomes particularly valuable during high-volume periods when human reviewers may experience fatigue or time pressure that affects their decision-making. Additionally, AI systems can scale to handle increased application volumes without the performance degradation that typically accompanies overworked human teams, maintaining the same level of accuracy and attention to detail regardless of workload demands.

Beyond processing efficiency, **Al-powered transcript analysis also creates valuable opportunities for enhanced student engagement and marketing strategies.** The detailed academic data extracted during the review process provides rich insights into student interests, academic strengths, and potential program fits. Admissions teams can leverage this information to develop highly targeted nurturing campaigns, sending personalized communications about specific academic programs, scholarship opportunities, or campus resources that align with each student's demonstrated academic profile. This data-driven approach to student engagement not only improves the applicant experience but also helps institutions more effectively convert prospective students by delivering relevant, timely information that resonates with their individual academic journey and interests.

Performance metrics that matter

When evaluated against the human baseline:

	Al powered systems	Human processing
Processing time	1-2 minutes (95% reduction)	20-40 minutes
Consistency	100% (algorithmic)	68.8% (human compliance)
Scalability	Unlimited	15 transcripts/hour maximum
Accuracy	96% within 2% of GPA calculations	

Implementation recommendations







Audit current performance

Measure your institution's actual error rates and processing times

Set realistic goals

Improvement over baseline, not perfection

Phase implementation

Start with Al processing and human verification





Measure outcomes

Track time savings, error reduction, and student satisfaction

Reinvest resources

Redirect human expertise to highervalue activities

Conclusion: the choice is clear

This survey illuminates what admissions professionals have long suspected: manual transcript processing has become unsustainable for modern higher education institutions.

The data reveals concerning performance metrics, with 32% non-compliance rates, 11.6% error rates, and massive time investments that strain institutional resources during critical enrollment periods.

The current system consistently fails both students, who deserve accurate and timely evaluation of their academic achievements, and staff members, who face exhausting workloads during peak application seasons.

The evidence demonstrates a clear choice facing higher education institutions. Al-powered systems can achieve 96%+ accuracy while processing transcripts in 1-2 minutes, compared to human processing that maintains 68.8% compliance while requiring 20-40 minutes per transcript.

Al powered systems	Human processing
96%+ accuracy 1-2 min per transcript	68.8% compliance 20-40 min per transcript

When combined with advanced OCR technology and integrated with strategic student engagement initiatives, Al solutions address every major challenge identified by admissions professionals while creating new opportunities for personalized student outreach and program matching.

Universities can continue investing in an expensive, error-prone system that leads to staff burnout and inconsistent student experiences. Alternatively, they can embrace proven technology that directly addresses the documented challenges while enhancing their ability to engage prospective students with personalized, data-driven communications.

The benchmark data from this survey establishes a clear foundation for decision-making. The critical question for institutional leaders is how quickly they will act on these findings to transform their admissions operations and improve outcomes for both their staff and prospective students.

Survey Methodology: 297 higher education admissions professionals surveyed, with 252 having direct transcript reading experience. Data collected July 2025.